

# Getting Started with Twitter: Click the rectangular boxes to further explore a particular topic.



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I appreciate the revision to Bloom's Taxonomy to put it into a digital context... It is important for our students to move up this ladder just like they would have in the past!

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| Bloom's Taxonomy |                                                               | Bloom's Revised Taxonomy | Bloom's Digital Taxonomy                                |
|------------------|---------------------------------------------------------------|--------------------------|---------------------------------------------------------|
| Evaluation       | Appraise, argue, assess, attach, choose, compare, defend etc. | Creating                 | Designing, constructing, planning, producing etc.       |
| Synthesis        | Arrange, assemble, collect, compose, construct, etc.          | Evaluating               | Checking, hypothesising, criticising                    |
| Analysis         | Analyse, calculate, categorise, compare, contrast etc.        | Analysing                | Comparing, organising, deconstructing, attributing etc. |
| Application      | Apply, demonstrate, dramatise, experiment etc.                | Applying                 | Implementing, using, executing etc.                     |
| Comprehension    | Understand, describe, discuss, relate etc.                    | Understanding            | Interpreting, inferring, explaining etc.                |
|                  | Remember, recall, label                                       | Remembering              | Recognising, listing, searching, identifying etc.       |
|                  |                                                               |                          | Bookmarking, social networking, favouriting etc.        |

Retweets, Replies and Favorites

11 Retweets 29 Likes



11



29



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